

## Stuart Greene

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**Stuart Greene** is a board trustee of the SBCSC and professor emeritus in the department of English with a joint appointment in the department of Africana Studies at the University of Notre Dame. At Notre Dame, he served in a number of administrative roles as the O'Malley Director of the University Writing Program (1997–2004), founding director of an interdisciplinary minor, “Education, Schooling, and Society” (2002–2012), and Associate Dean for Undergraduate Studies in Arts and Letters (2005–2010). An award-winning teacher and expert on writing, literacy, and equity, he has also served in a number of professional leadership roles, including president of the National Council of Teachers of English (NCTE) Assembly on Research, member of the NCTE Commission on Composition, President of the American Education Research Association’s Special Interest Group on Writing and Literacies, and member of NCTE’s Standing Committee on Research. His research has examined the intersections of race, poverty, and achievement in public schools. This work has led to the publication of his co-edited volume, *Making Race Visible: Literacy Research for Racial Understanding* (Teachers College Press, 2003), for which he won the NCTE Richard A. Meade Award in 2005. Recent selected publications include *Race, Community, and Urban Schools: Partnering with African American Families* (2013), *Youth Voices, Public Spaces, and Civic Engagement* (co-edited with K. Burke and M. McKenna, 2016), and *From Inquiry to Academic Writing: A Practical Guide* (co-authored with April Lidinsky, 2018). His work has also appeared in *Language Arts*, *Research in the Teaching of English*, *Review of Education Research*, *Urban Education*, *Urban Review*, and *Written Communication*.